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ABSTRACT

This Critical Issue Bibliography (CRIB) Sheet focuses on issues related to AIDS among college students. As a community, higher education is still attempting to understand students' risk behavior in order to develop effective policies and programs. Resources are grouped into these categories: (1) general awareness; (2) college students' attitudes and behavior; (3) prevention; (4) policy; (5) services and counseling; and (6) diverse approaches. The annotated bibliography describes 1 Internet and 12 print resources, all of which are in the ERIC database. (SLD)

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Critical Issue Bibliography (CRIB) Sheet:

AIDS on Campus

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Many of the issues discussed in one bibligraphy relate to another CRIB sheet topic. For example, the CRIB sheet on affirmative action is closely related to the CRIB sheet on creating a multicultural climate on campus. We have tried to note such connections in the bibliographies themselves; we encourage you not to see CRIB sheet topics as discrete and to explore several bibliographies on related topics.

This CRIB sheet was updated in December 2001.

Critical Issue Bibliography (CRIB) Sheet:
AIDS on Campus

While many populations are at risk for infection with HIV, college and university students, as a consequence of unsafe sexual behavior, experimentation with intravenous drugs, and a failure to consider themselves at risk for infection, are particularly vulnerable to contracting AIDS. Although risk is great, research about AIDS on campus is limited, with few studies on AIDS in colleges and universities existing before 1990. As a community, we are still attempting to understand students' risk behavior in order to develop effective policies and programs.

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General Awareness

The National Leadership Advisory Board for the Program for Health and Higher Education (PHHE) (http://www.aacu-edu.org/phhe/index.cfm) -- a network of higher education leaders working in conjunction with the Center for Disease Control -- is developing greater awareness about AIDS within the context of higher education. Feel free to contact David Burns, Senior Policy Director, at 202/884-7432 or at burns@aacu.org

College Students' Attitudes and Behavior

EJ586074
Chrisholm, Marie A., Ricci, Jean-Francois, & Taylor, A. Thomas. (1999, Spring). Implementation and evaluation of an HIV/AIDS intervention program to improve student attitudes toward providing care. *American Journal of Pharmaceutical Education, 63*, 1, 72-77.
A University of Georgia study investigated the effectiveness of a Human Immunodeficiency Virus/Acquired Immune Deficiency Syndrome (HIV/AIDS) intervention program on pharmacy student attitudes toward providing care for infected patients. Results of pre- and post-tests with 290 students indicated that the program was successful in improving student attitudes.

EJ540573
MacNair-Semands, Rebecca R., & Simono, R.B. (1996, September/October). College student risk behaviors: Implications for the HIV-AIDS pandemic. *Journal of College*

Student Development, 37, 574-582.
This study examines the link between specific sexual behaviors, HIV testing, levels of knowledge and personal vulnerability regarding HIV, and alcohol and condom use among college students.

EJ438568
Butcher, Ann H., & Others. (1991, November). HIV-related sexual behaviors of college students. *Journal of American College Health, 40*, 115-118.
This study explored the prevalence of behavioral risk factors for HIV infection in heterosexual college students, examining whether safer sex was practiced on a campus that offered aggressive HIV education.

EJ407925
Kaemingk, Kristine L., & Sechrest, Lee, eds. (1990). Evaluation of AIDS prevention and education programs [Special issue]. *Evaluation and Program Planning, 13*, 1.
Eleven articles are presented that focus on education about and prevention of AIDS, and on the evaluation of programs for AIDS prevention and education.

Prevention

EJ535417
Gould, Jeffrey, & Keeling, Richard P. (1996, Spring). Principles of effective sexual health promotion on campus: Theory into practice. *New Directions for Student Services , 57*, 5-22.
This article presents a review of the history of HIV/AIDS education on campuses, and provides evidence of a paradigm shift in health education. It also makes recommendations for effective education programs.

EJ533428
Fulop, Mark P., & Varzandeh, Nicholas Nader. (1996, July). The role of computer-based resources in health promotion and disease prevention: Implications for college health. *Journal of American College Health, 45*, 11-17.
A look at a project at San Diego State University that links the HIV Prevention Project and the Student Health Center in an effort to create a computer-based resource with hypertext links to specific health information for health promotion planners and consumers.

EJ505825
Baldwin, Julie. (1995, March). Using peer education approaches in HIV/AIDS programs for youth: A review of the literature. *Peer Facilitator Quarterly, 12*, 34-37.
This article examines the existing literature on HIV/AIDS programs for the youth. The review looks at the role peer involvement has in the acceptance of prevention messages.

EJ487285
Sankaran, Gopal, & Others. (1993, Fall). A multi-component model for HIV/AIDS prevention education on the college campus. *Health Educator, 25*, 33-40.

Describes an approach to building a multidimensional HIV/AIDS prevention education model for college campuses based on surveys of students' and faculty members' knowledge and attitudes about HIV/AIDS.

EJ445347
Strauss, Ronald P., & Others. (1992, April). Cognitive and attitudinal impacts of a university AIDS course: Interdisciplinary education as a public health intervention. *American Journal of Public Health, 82*, 569-572.
This article is a look at the pre- and post-course questionnaire assessments that were done by students enrolled in a university course on AIDS. The assessments reveal substantial cognitive and attitudinal changes over the period of the course.

Policy

ED405319
Gingiss, Phyllis. (1997). *Building a future without HIV/AIDS: What do educators have to do with it?*
Covers implications of HIV/AIDS for children, adolescents, and young adults, calls for action from schools, parents, and institutions of higher education, prevention strategies, and problems with implementation of preventive strategies in certain settings, among other topics.

EJ459830
Keeling, Richard P. (1993, Winter). Campuses confront AIDS: Tapping the vitality of caring and community. *Educational Record, 74*, 30-36.
In response to the AIDS epidemic, colleges and universities have struggled to create policies and services that promote behavioral change. This article looks at policies and services focused around identity and self-esteem.

ED412796
Keeling, Richard P. (1992). *AIDS and HIV. Campus life policy series. Policy guidelines for boards*. Washington, DC: Association for Governing Boards of Universities and Colleges.
This report is designed to inform members of college and university governing boards about facts and issues surrounding AIDS and HIV so that they may develop education and prevention programs for their institutions and ensure protection from accidental exposure in on-campus health care professions and HIV-related services.

Services and Counseling

EJ59673
Britton, Paula J., Cimini, Karen T., & Rak, Carl F. (1999, Spring). Techniques for teaching HIV counseling: An intensive experimental model. *Journal of Counseling & Development, 77*, 2, 171-76.
Provides a guide to experiential and didactic methods that have been used in teaching an HIV course in graduate counselor education programs.

ED404575
Jones, Edlyn N., & Lancaster, Julie. (1996). *What college counselors need to know about HIV disease: Some recommendations from the literature.*
This article is directed toward college and university counselors, who are often in the forefront for helping individuals deal with the disease and its implications. It summarizes the research literature on ways to respond to a potential crisis.

EJ486133
Hayden, Joanna. (1994, May). HIV testing on campus: The next step. *Journal of College Student Development, 35*, 208-211.
This article looks at a program that would take college involvement in HIV/AIDS prevention past the level of education, and would include testing programs for students.

Diverse Approaches

EJ576962
Braithwaite, Ronald, Stephens, Torrance, Sumpter-Gaddist, Bambi W., Murdaugh, Henry, Taylor, Sandra, & Braithwaite, Kisha. (1998). *Sex-related HIV/AIDS prevention among African American college students: Issues for preventive counseling.*
Examines condom use during oral and anal sex among 1593 African-American college undergraduates. Findings suggest a high level of concordance between men and women on several measures. However, female participants were more likely to use condoms during oral and anal sex than were males.

EJ535420
Keeling, Richard P., & Engstrom, Eric L. (1996, Spring). Sexual health promotion for men who have sex with other men. *New Directions for Student Services, 57*, 55-73.
This article asserts that the challenge in developing effective campus health-promotion strategies for homosexual men is to provide clear information, opportunities for skill building, enhancement of self-esteem, and community support for those who may not even realize they need intervention.

EJ535418
Lyman, Christine, & Engstrom, Eric L. (1996, Spring). HIV and sexual health education for women. *New Directions for Student Services, 57*, 23-37.
Explores women's issues in HIV prevention and sexual health promotion centers in regard to the biological, psychological, developmental, and social conditions and constraints in women's lives.

EJ487653
Morgan, Oliver J. (1994, Summer). AIDS prevention: What can be learned from a Catholic context? *NASPA Journal, 31*, 298-308.
Looks at the planning and implementation of HIV prevention programs at the University of Scranton. The article also notes the special aspects of the Catholic context of the university, and emphasizes the importance of cultural change and conversation about values.

EJ484244

McLean, Deborah A. (1994, March). A model for HIV risk reduction and prevention among African American college students. *Journal of American College Health, 42*, 220-223.

Syracuse University's Ujima Project trained peer educator-mentors to offer first-year African American students correct information about HIV risk reduction and life skills building, providing ongoing social support in a culturally sensitive manner.

EJ467949

Yep, Gust A. (1993, March). HIV prevention among Asian-American college students: Does the health belief model work? *Journal of American College Health, 41*, 199-205.

Researchers studied predictive utility of the health belief model in relation to the prevention of HIV infection among Asian-American college students. This study looks at the perceived severity and barriers to preventive action in relation to the adoption of HIV-preventive behaviors.

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